



# ROBERT E. LAMBERTON SCHOOL

## 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 4320 Sector | District Network | Network 2  
Principal Name | Ms Tiffany Osei  
Address | 7501 Woodbine Ave  
Phone | 215-400-7530 Website | lamberton.philasd.org/  
Report Type | K-8 School Grades in Report | K-8  
Admissions Category | Neighborhood  
Turnaround Model | Academic Improvement Plan  
Receives HS Report | No  
Oct 1 Enrollment | 330

### Student Enrollment and Demographics



- 0.0% American Indian / Alaskan Native
- 0.0% Asian
- 93.9% Black / African American
- 4.8% Hispanic / Latino
- 1.2% Multi Racial / Other
- 0.0% Native Hawaiian / Pacific Islander
- 0.0% White

**394**

Total Number of Students Served for  
10+ Days Over the Year

**38.2%**

% Students with IEPs

**6.1%**

% English Learners

**83.3%**

% Economically Disadvantaged

### Student Attendance

**26.7%**

% Students Attending at Least 95%  
of Instructional Days

**52.5%**

% Students Attending at Least 90%  
of Instructional Days

Score Level	Performance	Improvement	Level
<b>Level 5</b>			
<b>Performance</b> <i>At or Above Target in</i> 0 out of 8 Eligible Metrics			<b>0.0 %</b>
<b>Improvement</b> <b>Insufficient Data for Score</b>			
<b>Goal Performance (All Students)</b>			
<b>GOAL 1   PSSA ELA % of Students Proficient or Advanced (Grades 3-8)</b> <b>Score: 13.4 %</b> -29.1 pts from 2021-2022 target <b>NOT MEETING</b> no data prior year			
<b>GOAL 2   PSSA ELA % of Students Proficient or Advanced (Grade 3)</b> <b>Score: 11.1 %</b> -28.2 pts from 2021-2022 target <b>NOT MEETING</b> no data prior year			
<b>GOAL 3   PSSA Math % of Students Proficient or Advanced (Grades 3-8)</b> <b>Score: 0.0 %</b> -28.7 pts from 2021-2022 target <b>NOT MEETING</b> no data prior year			
● Meeting Target ● Not Meeting Target			
	<b>American Indian / Alaskan Native</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Asian</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Black / African American</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Hispanic / Latino</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Multi Racial / Other</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Native Hawaiian / Pacific Islander</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>White</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>English Learners</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Students with IEPs</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Economically Disadvantaged</b> Insufficient Data for Score	Insufficient Data for Score	

# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 1 - Reading Grades 3-8

School Code | 4320 School Name | Robert E. Lamberton School

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

**All Students, 187 students**

**Score: 13.4 %**



**2021-2022 Target: 42.5 %**

*-29.1 pts from target*

**2025-2026 Goal: 65.0 %**

*-51.6 pts from target*

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

**American Indian / Alaskan Native**

Insufficient Sample

**Asian**

Insufficient Sample

**Black / African American, 175 students**

**Score: 12.6 %**  
*-29.9 pts from target*

NOT MEETING

no data prior year



**Hispanic / Latino**

Insufficient Sample

**Multi Racial / Other**

Insufficient Sample

**Native Hawaiian / Pacific Islander**

Insufficient Sample

**White**

Insufficient Sample

**English Learners**

Insufficient Sample

**Students with IEPs, 78 students**

**Score: 2.6 %**  
*-39.9 pts from target*

NOT MEETING

no data prior year



**Economically Disadvantaged, 149 students**

**Score: 12.1 %**  
*-30.4 pts from target*

NOT MEETING

no data prior year



# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 2 - Reading Grade 3

School Code | 4320 School Name | Robert E. Lamberton School

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grade 3

**All Students, 27 students**

**Score: 11.1 %**



**2021-2022 Target: 39.3 %**

*-28.2 pts from target*

**2025-2026 Goal: 62.0 %**

*-50.9 pts from target*

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

**American Indian / Alaskan Native**

Insufficient Sample

**Asian**

Insufficient Sample

**Black / African American, 24 students**

**Score: 8.3 %**  
*-31.0 pts from target*

NOT MEETING

no data prior year



**Hispanic / Latino**

Insufficient Sample

**Multi Racial / Other**

Insufficient Sample

**Native Hawaiian / Pacific Islander**

Insufficient Sample

**White**

Insufficient Sample

**English Learners**

Insufficient Sample

**Students with IEPs**

Insufficient Sample

**Economically Disadvantaged**

Insufficient Sample

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - Math Grades 3-8

School Code | 4320 School Name | Robert E. Lamberton School

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

### PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, 172 students

Score: 0.0 %



2021-2022 Target: 28.7 %

-28.7 pts from target

2025-2026 Goal: 52.0 %

-52.0 pts from target

NOT MEETING

no data prior year



### PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

11.1 %

6 out of 54 students

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 164 students

Score: 0.0 %

-28.7 pts from target

NOT MEETING

no data prior year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs, 74 students

Score: 0.0 %

-28.7 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 138 students

Score: 0.0 %

-28.7 pts from target

NOT MEETING

no data prior year



# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 4320 School Name | Robert E. Lamberton School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

### School Climate Score

Score: 5.8



2021-2022 Target: 7.0  
-1.2 pts from target

2025-2026 Goal: 7.0  
-1.2 pts from target

NOT MEETING

no data prior year



### School Climate Survey

5.7/10  
Student Rating

Insufficient Sample  
Parent Rating

5.8/10  
Teacher Rating

### School Instruction Score

Score: 7.6



2021-2022 Target: 8.0  
-0.4 pts from target

2025-2026 Goal: 8.0  
-0.4 pts from target

NOT MEETING

no data prior year



### School Instruction Survey

7.6/10  
Student Rating

Insufficient Sample  
Parent Rating

7.7/10  
Teacher Rating

- Meeting Target
- Not Meeting Target



Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 4320 School Name | Robert E. Lamberton School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days	% of Students Attending					
<p><b>All Students: 394 Students</b></p> <p style="text-align: center;"><b>Score: 26.7 %</b></p> <p>2021-2022 Target: 52.9 % -26.2 pts from target</p> <p>2025-2026 Goal: 60.0 % -33.3 pts from target</p> <p>NOT MEETING <span style="margin-left: 100px;">no data prior year</span></p>	<p><b>Greater Than 95% of Instructional Days</b> <span style="float: right;"><b>26.7 %</b></span></p>	<p><b>90-95% of Instructional Days</b> <span style="float: right;"><b>25.9 %</b></span></p>				
<p><b>All Students: 394 Students</b></p> <p style="text-align: center;"><b>Score: 52.5 %</b></p> <p>2021-2022 Target: 82.3 % -29.8 pts from target</p> <p>2025-2026 Goal: 94.0 % -41.5 pts from target</p> <p>NOT MEETING <span style="margin-left: 100px;">no data prior year</span></p>	<p style="text-align: center;"><b>Additional Metrics</b></p> <table style="width: 100%; text-align: center;"> <tr> <td data-bbox="1045 889 1470 1169"> <p><b>60.0%</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p> </td> <td data-bbox="1470 889 2045 1169"> <p><b>69.7%</b></p> <p><i>Teacher Annual Retention</i></p> </td> </tr> <tr> <td data-bbox="1045 1169 1470 1380"> <p><b>100.0%</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p> </td> <td data-bbox="1470 1169 2045 1380"> <p><b>0.0%</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p> </td> </tr> </table>		<p><b>60.0%</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p><b>69.7%</b></p> <p><i>Teacher Annual Retention</i></p>	<p><b>100.0%</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p><b>0.0%</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>
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- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code | 4320 School Name | Robert E. Lamberton School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Visual / Performing Arts

*% of Students  
Participating in Visual /  
Performing Arts*

**100.0 %**

*300 out of 300 students*

### School Relationship Score

Insufficient Sample

### Additional Metrics



**Yes**

*School Has a SAC/Parent Advisory Group*



**Yes**

*School Has a SAC/Parent Advisory Group That Meets Regularly*



**4**

*Number of SAC/Parent Advisory Group Meetings*

- Meeting Target
- Not Meeting Target

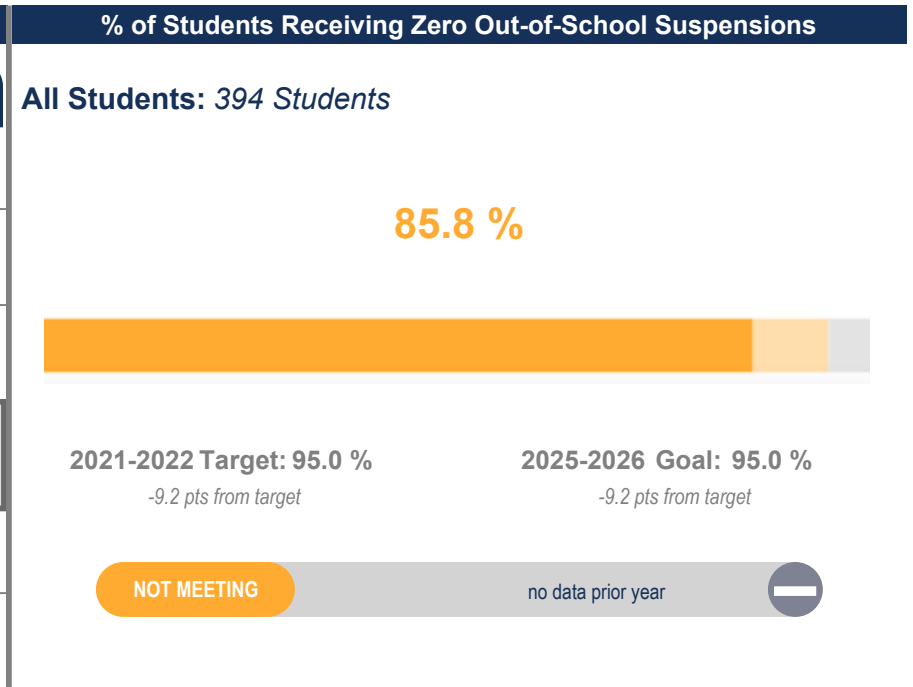
# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code | 4320 School Name | Robert E. Lamberton School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality			
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup
All Students	(330)		
American Indian / Alaskan Native	0.0 %	(0)	0.0 %
Asian	0.0 %	(0)	0.0 %
Black / African American	93.9 %	(310)	94.5 %
Hispanic / Latino	4.9 %	(16)	5.5 %
Multi Racial / Other	1.2 %	(4)	0.0 %
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %
White	0.0 %	(0)	0.0 %
English Learners	6.1 %	(20)	0.9 %
Students with IEPs	38.2 %	(126)	60.6 %
Economically Disadvantaged	83.3 %	(275)	89.0 %



### % of Students Qualified to Attend Criteria-Based High Schools

All Students	Black / African American	Hispanic / Latino
50.0 %	51.5 %	Insufficient Sample

- Meeting Target
- Not Meeting Target